

Teachers + Professional Ethic - Adam Hall
(The professional practice of Teaching - Mehta/Fraser)

① Teaching VS. Parenting.

Parent (Lowe 1990) = characterised by high degree of attachment, irrationality + spontaneity. Parent = child's most important advocate.

Teacher role requires - greater detachment, rationality and intentionality.

Need to set aside personal feelings about a child, a teach / treat all as equals - public servants!

Both very important roles in a child's life.

Mc! Teachers + Parents - Need to make adjustments in each setting. (especially if I should ever teach my own children - Bill No!)

② Teaching as Work or Profession.

? Surely a healthy balance of both views.

③ Professional Responsibility.

Relationship is complex one. Parents legally obliged to send child to school - exist of a close teacher - teacher in a position of power / influence - all create a burden of responsibility.

Must also practice what we preach - both individual teacher - but also schools as a whole.

Requirements for registration NZ

(a) of good character + fit to be a teacher.

(b) appropriate qualifications

(c) likely to be a 'satisfactory' (!) teacher.

reviewed
every
3
years

④ Professor or Conviviality of Practice.
Is good!

⑤ Code of Ethics
NE: code of ethics for Registered Teacher =
statement of aspiration = and bottom line statement.
All approach them differently - but produce general
ethical guidelines.

⑥ Required Virtue.
Not just ethical, but ethically track-worthy - continue to
learn and humility are part of this.

⑦ Ethic of Care.
Essentially our duty of care to students is in sense
an ethic of care - and as such is included in NE
Code of Ethics

⑧ Ethical Decision Making.
Code of ethics provide useful guidelines but rarely give
clear answer about how to act in a given situation
ie. moral dilemma.
Each situation different, each teacher different.
Age old problem / dilemma! Balance the heart & mind.

⑨ Care Studies -

⑩ Question to guide ethical decision making
A. Analysis: Problem = reduce problem to basics in terms of
values / principles - such as those underpinning code of ethics.
Stakeholders? = who's over only.
Priority = to which stakeholders?
Restrictions to action?

B Tactic -

main course of action? Brainstorm - leave judgement to Turk!
least acceptable course? -
which one will I follow (why) -?
implementation of ?

C Reflection - !

- ↳ - Seldom one correct course of action
 - Certain ingrained cultures in schools may complicate matters!
 - Take care who you criticise!
 - Often time not on your side.
- 200-400 'day-changing' decisions a day.