



Associate Teacher Report

Name	Laurence Potter		
School	Tahuna Normal Intermediate School		
Associate	David Owen	Class Level	Year 8
Date	11/06/12 to 29/06/12	Days Absent	zero

Learning Outcomes:

On completion of this component of the Teaching Studies strand, the students will be able to:

- Plan, implement and evaluate the class programme for 3-5 days with support.
- Establish and achieve goals for professional development based on critical reflection.
- Establish appropriate relationships with learners.
- Use assessment strategies to find out what children know.
- Demonstrate knowledge of Te Reo Māori and Tikanga Māori when working with children.

Comments

- **Plan, implement and evaluate the class programme for 3-5 days with support.**
- **Establish and achieve goals for professional development based on critical reflection.**

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Laurence implemented his planning with increasing skill as the posting progressed. He is already proving to be a reflective practitioner and analyses the effectiveness of his lessons without prompting. After reflection he was able to adapt his planning as appropriate. As he developed an increasing sense of the effectiveness of his teaching, he began to identify the elements of a session which needed improvement.

For example, in Geometry he was able to identify when sessions had been too easily within reach of children or, vice versa, when sessions had been out of reach of children and additional teaching was needed. For instance, he identified children who needed additional scaffolding with certain concepts and worked with them in small groups.

Laurence managed increasingly complex situations within the class. For example, he understood and recognised that not all children will necessarily be working at the same point on a major piece of work. He showed skill in managing these more complex situations which are important if he is to meet the learning needs of a diverse group of learners.

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