



Associate Teacher Report

Name	Laurence Potter		
School	Tahuna Normal Intermediate School		
Associate	David Owen	Class Level	Year 8
Date	11/06/12 to 29/06/12	Days Absent	zero

Learning Outcomes:

On completion of this component of the Teaching Studies strand, the students will be able to:

- Plan, implement and evaluate the class programme for 3-5 days with support.
- Establish and achieve goals for professional development based on critical reflection.
- Establish appropriate relationships with learners.
- Use assessment strategies to find out what children know.
- Demonstrate knowledge of Te Reo Māori and Tikanga Māori when working with children.

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- **Use assessment strategies to find out what children know.**

Laurence is showing a good understanding of assessment and is well placed to build on this during his next posting.

For Geometry Laurence set a pre-test for the unit. He then made effective use of the data which he obtained from his analysis of the pre-test to inform his teaching for the unit. During the unit Laurence collected ongoing assessment data to check on whether children had understood the key concepts which he had taught. As necessary he then adjusted his planning.

For the Short Story unit, Laurence built assessment tasks into the body of the unit and used these as part of his overall assessment for the unit. He is demonstrating an understanding that assessment should relate directly to the learning outcomes for a task.